



## Spartanburg 4 School District

118 McEdco Road  
Woodruff, SC 29388

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	3,045 Students	
<b>Superintendent</b>	W. Rallie Liston	864-476-3186
<b>Board Chair</b>	Mr. Milton Smith	864-476-3186

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Good</b>	<b>Average</b>
2009	Average	At-Risk
2008	Good	Below Average
2007	Good	Average
2006	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

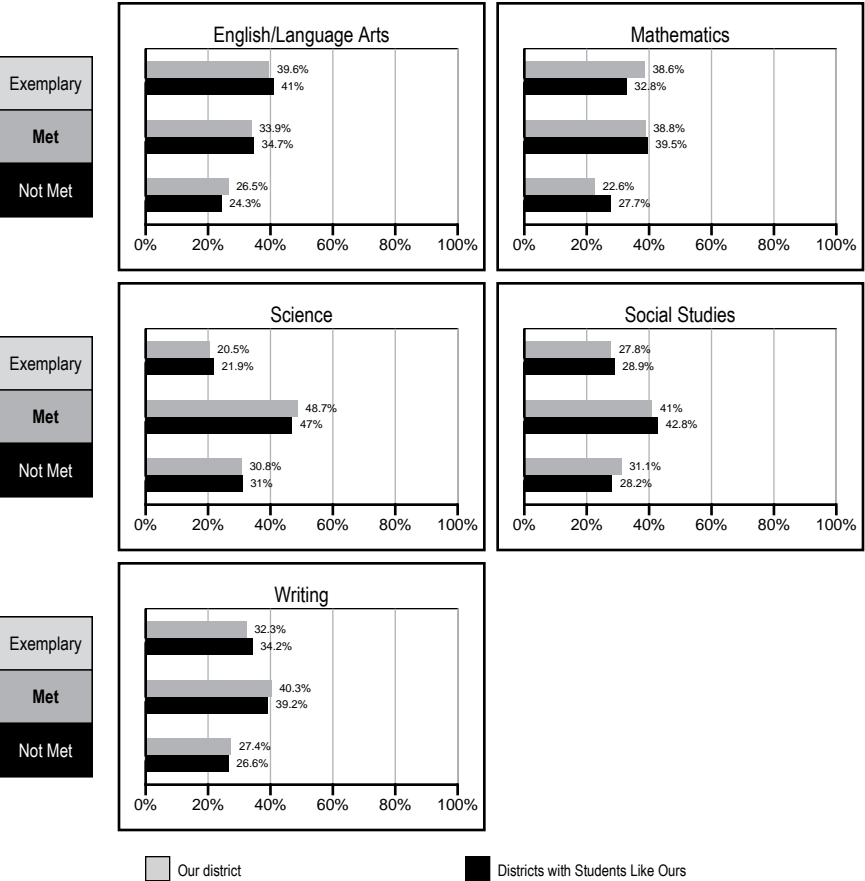
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	4	15	1	0

\* Ratings are calculated with data available by 03/24/2011.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	92.4%	86.5%	86.3%	82.8%	78.2%	80.2%
Passed one subtest	4.8%	6.1%	5.9%	9.6%	11.6%	10.5%
Passed no subtests	2.8%	7.5%	7.8%	8.1%	10.3%	9.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	90.3%	80.5%
English 1	79.6%	75.3%
Physical Science	63.0%	59.2%
US History and the Constitution	39.1%	44.5%
All Subjects	69.7%	65.6%

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## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,045)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	98.9%	99.5%
Retention rate	1.0%	No Change	1.6%	2.3%
Attendance rate	95.5%	Down from 95.7%	95.7%	95.8%
Eligible for gifted and talented	10.9%	Up from 6.8%	17.4%	14.3%
With disabilities other than speech	7.5%	Down from 7.8%	10.5%	10.5%
Older than usual for grade	2.1%	No Change	3.4%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.5%	0.7%	0.7%
Enrolled in AP/IB programs	37.6%	Up from 36.4%	16.3%	12.1%
Successful on AP/IB exams	25.7%	Down from 31.1%	47.8%	50.0%
Eligible for LIFE Scholarship	35.4%	Up from 30.9%	36.9%	31.4%
Enrolled in adult education GED or diploma programs	19	Up from 18	38	47
Completions in adult education GED or diploma programs	19	Up from 17	33	29
Annual dropout rate	0.5%	Up from 0.2%	3.4%	3.1%
<b>Teachers (n=170)</b>				
Teachers with advanced degrees	64.1%	Down from 64.8%	59.5%	58.8%
Continuing contract teachers	92.4%	Up from 86.6%	85.1%	81.5%
Teachers with emergency or provisional certificates	0.6%	Down from 1.2%	2.8%	4.0%
Teachers returning from previous year	91.5%	Up from 90.0%	91.7%	89.3%
Teacher attendance rate	95.4%	Down from 95.5%	95.5%	95.3%
Average teacher salary*	\$48,412	Down 1.2%	\$47,617	\$46,618
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Professional development days/teacher	10.4 days	Down from 17.7 days	12.3 days	12.6 days
<b>District</b>				
Superintendent's years at district	7.5	Up from 6.5	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 22.4 to 1	21.6 to 1	20.9 to 1
Prime instructional time	90.5%	Up from 89.2%	90.8%	89.9%
Dollars spent per pupil**	\$7,630	Up 1.6%	\$8,825	\$9,364
Percent of expenditures for teacher salaries**	55.2%	Up from 54.7%	56.0%	53.3%
Percent of expenditures for instruction**	57.5%	Up from 57.2%	58.7%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	3.3%	2.4%
Average age in years of school facilities	25 Years	Up from 24 Years	25 Years	27 Years
Number of schools with SACS accreditation	4.0	No Change	13.0	8.0
Parents attending conferences	91.8%	Down from 97.6%	97.1%	97.1%
Average administrator salary	\$78,110	No Change	\$81,014	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	220	95.0%	964	69.7%	270	77.8%	N/A
<b>Gender</b>							
Male	99	91.9%	470	65.7%	122	74.6%	N/A
Female	121	97.5%	494	73.5%	148	80.4%	N/A
<b>Racial/Ethnic Group</b>							
White	159	96.9%	744	74.6%	203	76.4%	N/A
African American	47	87.2%	168	48.8%	51	80.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	100.0%	38	60.5%	13	84.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	51	37.3%	16	18.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	20	70.0%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	94	93.6%	474	62.7%	124	67.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	95.0%	91.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	177	270	948	818
Number of Graduates in Cohort	148	210	683	581
Rate	83.6%	77.8%	74.9%	72.2%

\*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	480	489	518	533	458	467	1456	1490		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	18.1	20.3	21.1	22.8	19.5	21.0	19.9	21.4	19.7	21.6
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	18.5 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Students in Spartanburg School District Four continue to meet the challenges of a rigorous curriculum and high expectations regarding academics, citizenship, and engagement in a wide variety of co-curricular activities. Beginning with a high-quality, 4K program available to all four-year-old children within the district, continuing with caring, focused support and instruction throughout elementary and middle school, and culminating in a high school experience that challenges students to become prepared for a future of continued learning, productive careers, and contributions within their community, Spartanburg School District Four is committed to placing students first and foremost in decisions regarding the direction and decisions that impact the programs in which these students participate. Throughout this report card, statistics and graphs help describe this story. The whole story, however, is only told in full by each individual student's successes as they become able to respond to life...in other words, as these students learn the responsibility necessary to pursue higher education, engage in meaningful and fulfilling careers, and continue to contribute to their families and community for a lifetime.

Abbreviations for Missing Data

No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

1

Title I Schools' School Improvement Status

The Spartanburg 4 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	1338	99.8	26.2	34	39.7	85.2	83.5	Yes	Yes
<b>Gender</b>									
Male	695	99.7	31.1	34.7	34.2	81	80.1	N/A	N/A
Female	643	99.8	21.1	33.3	45.6	89.6	87	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1019	99.7	21.6	34.4	44.1	88.2	89.6	Yes	Yes
African American	227	100	44.6	33.3	22.1	72.8	74.6	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	79	100	33.3	33.3	33.3	81.9	79.6	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
<b>Disability Status</b>									
Disabled	172	100	69.1	23	7.9	52.7	51.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	48	100	37	32.6	30.4	80.4	79	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	791	99.6	33.9	34.6	31.5	80.6	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	1338	99.8	22.4	38.9	38.7	85.9	80.4	Yes	Yes
<b>Gender</b>									
Male	695	99.7	26.3	36.1	37.6	82.2	78.4	N/A	N/A
Female	643	99.8	18.2	41.9	39.9	89.9	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1019	99.7	19.3	37.7	42.9	89.3	87.8	Yes	Yes
African American	227	100	36.2	44.1	19.7	71.8	69.3	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	79	100	23.6	40.3	36.1	83.3	78.3	Yes	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
<b>Disability Status</b>									
Disabled	172	100	64.2	25.5	10.3	53.3	46.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	48	100	21.7	39.1	39.1	84.8	78.9	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	791	99.6	28.8	39.8	31.4	81.2	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	881	99.9	30.4	48.9	20.6	69.6	67.3
<b>Gender</b>							
Male	443	100	33	44.4	22.6	67	66.9
Female	438	99.8	27.8	53.5	18.7	72.2	67.7
<b>Racial/Ethnic Group</b>							
White	667	100	25.4	50.9	23.7	74.6	79.6
African American	157	99.4	48.6	40.5	10.8	51.4	49.7
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	48	100	42.2	46.7	11.1	57.8	59.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	69.5
<b>Disability Status</b>							
Disabled	116	100	68.5	26.1	5.4	31.5	33.8
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
<b>Limited English Proficient</b>							
Limited English	28	100	44.4	51.9	3.7	55.6	58.6
<b>Socio-Economic Status</b>							
Subsidized meals	518	99.8	38.6	45.8	15.6	61.4	55.4

**Social Studies**

All Students	885	100	30.8	41.2	28	69.2	70.9
<b>Gender</b>							
Male	461	100	31.1	40	29	68.9	70.1
Female	424	100	30.5	42.5	27	69.5	71.7
<b>Racial/Ethnic Group</b>							
White	674	100	27.7	41.1	31.1	72.3	79.2
African American	151	100	43.7	41.5	14.8	56.3	58.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	54	100	34	42	24	66	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>							
Disabled	120	100	65.8	22.8	11.4	34.2	39.3
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
<b>Limited English Proficient</b>							
Limited English	33	100	31.3	43.8	25	68.8	68
<b>Socio-Economic Status</b>							
Subsidized meals	527	100	37.5	42.7	19.8	62.5	60.8

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	1334	99.3	27	40.5	32.5	73	72.1	95.5	96.3
<b>Gender</b>									
Male	696	99.1	35.2	39.9	24.9	64.8	65.2	95.5	96.2
Female	638	99.5	18.2	41.2	40.6	81.8	79.2	95.5	96.4
<b>Racial/Ethnic Group</b>									
White	1019	99.2	24.2	40	35.7	75.8	80.8	95.3	96.1
African American	225	99.6	39.3	40.2	20.6	60.7	59.7	95.9	96.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	87	97.3	97.5
Hispanic	77	100	27.8	48.6	23.6	72.2	64.6	96.3	96.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	73.4	93.6	95
<b>Disability Status</b>									
Disabled	167	98.8	73.3	21.1	5.6	26.7	27.7	94.5	95.4
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
<b>Limited English Proficient</b>									
Limited English	46	100	33.3	44.4	22.2	66.7	63.7	96.5	97
<b>Socio-Economic Status</b>									
Subsidized meals	794	99.1	34.6	41.3	24.1	65.4	61.9	94.9	95.8

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	225	99.6	27.1	28.1	44.8	72.9
	4	228	100	24.2	38.4	37.4	75.8
	5	229	99.6	16.2	46.8	36.9	83.8
	6	219	100	23.4	42.6	34	76.6
	7	233	99.6	24.6	43.3	32.1	75.4
	8	256	100	29.9	38.6	31.5	70.1
2010	3	222	99.6	24.3	25.2	50.5	75.7
	4	212	99.5	24.8	36.6	38.6	75.2
	5	216	99.5	17.8	38.5	43.8	82.2
	6	230	100	22	40.8	37.2	78
	7	220	100	31.3	33.7	35.1	68.8
	8	238	100	36.4	29.4	34.2	63.6
Mathematics							
2009	3	225	99.6	27.1	44.8	28.1	72.9
	4	228	100	14.2	46	39.8	85.8
	5	229	99.6	11.7	45.9	42.3	88.3
	6	219	100	23.9	39.2	36.8	76.1
	7	233	99.6	20.1	47.3	32.6	79.9
	8	256	100	24.7	38.2	37.1	75.3
2010	3	222	99.6	25.2	35.4	39.3	74.8
	4	212	99.5	16.8	37.1	46	83.2
	5	216	99.5	18.8	39.9	41.3	81.3
	6	230	100	18.8	36.2	45	81.2
	7	220	100	26.4	41.3	32.2	73.6
	8	238	100	27.7	42.9	29.4	72.3
Science							
2009	3	113	99.1	38.1	45.7	16.2	61.9
	4	228	100	33.2	55.5	11.4	66.8
	5	115	99.1	33.3	57.7	9	66.7
	6	108	100	21.2	69.2	9.6	78.8
	7	233	99.6	21.9	49.1	29	78.1
	8	126	100	38.4	50.4	11.2	61.6
2010	3	109	100	45.1	35.3	19.6	54.9
	4	211	100	22.8	55.9	21.3	77.2
	5	105	100	31.7	51.5	16.8	68.3
	6	115	99.1	29.9	52.3	17.8	70.1
	7	220	100	29.8	47.1	23.1	70.2
	8	121	100	31.4	46.6	22	68.6

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	111	100	27.9	43.3	28.8	72.1
	4	228	100	18.5	49.3	32.2	81.5
	5	113	100	20.9	49.1	30	79.1
	6	111	100	23.8	52.4	23.8	76.2
	7	233	99.1	43	38.1	18.8	57
	8	130	100	35.7	35.7	28.6	64.3
2010	3	112	100	29.8	48.1	22.1	70.2
	4	211	100	18.3	51.5	30.2	81.7
	5	110	100	20.6	38.3	41.1	79.4
	6	115	100	17.3	51.8	30.9	82.7
	7	220	100	51.4	31.7	16.8	48.6
	8	117	100	38.6	26.3	35.1	61.4
Writing							
2009	3	224	99.1	39	27.1	33.8	61
	4	228	99.1	29.4	39.3	31.3	70.6
	5	228	99.1	23.5	38.9	37.6	76.5
	6	216	100	26.9	52.8	20.3	73.1
	7	235	99.6	29.8	47.4	22.8	70.2
	8	260	100	36	43.9	20.2	64
2010	3	221	98.6	28.8	35.6	35.6	71.2
	4	208	100	25.2	38.6	36.1	74.8
	5	216	99.5	20.1	40.2	39.7	79.9
	6	226	99.6	27.4	36.5	36.1	72.6
	7	219	98.6	31.1	49	19.9	68.9
	8	244	99.6	29.1	43	27.8	70.9

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	205	100	12.9	23.4	33.8	29.9	74.6	65.9	Yes	Yes
Male	107	100	14.3	31.4	29.5	24.8	69.5	60.8	N/A	N/A
Female	98	100	11.5	14.6	38.5	35.4	80.2	71	N/A	N/A
White	155	100	13.1	19.6	36.6	30.7	75.8	77.5	Yes	Yes
African American	38	100	13.9	36.1	25	25	66.7	49.7	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	14	100	78.6	21.4	0	0	0	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	101	100	19.4	31.6	28.6	20.4	63.3	51.5	Yes	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	205	100	9	18.9	37.3	34.8	78.1	62.3	Yes	Yes
Male	107	100	12.4	14.3	40	33.3	79	61.7	N/A	N/A
Female	98	100	5.2	24	34.4	36.5	77.1	63	N/A	N/A
White	155	100	9.2	17	37.3	36.6	78.4	75	Yes	Yes
African American	38	100	11.1	25	41.7	22.2	72.2	44	I/S	I/S
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	14	100	57.1	28.6	14.3	0	14.3	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	101	100	11.2	28.6	35.7	24.5	67.3	48.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	205	96.1	47.2	35.0	12.7	5.1	N/A	N/A	N/A	N/A
Male	107	94.4	41.6	38.6	14.9	5.0	N/A	N/A	N/A	N/A
Female	98	98.0	53.1	31.3	10.4	5.2	N/A	N/A	N/A	N/A
White	155	96.8	46.0	36.7	12.7	4.7	N/A	N/A	N/A	N/A
African American	38	92.1	60.0	20.0	14.3	5.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	14	64.3	66.7	33.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	101	94.1	51.6	34.7	11.6	2.1	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	214	100	9.9	32.5	40.1	17.5	70.3	61.8
	2010	205	100	12.9	23.4	33.8	29.9	74.6	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	214	100	11.3	20.8	32.1	35.8	80.2	62.7
	2010	205	100	9	18.9	37.3	34.8	78.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%*	Yes

\* Or greater than last year

\*\* Adjusted to account for natural variation in performance.